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# Home Learning Pack Year 1

Guidance and Answers

**Week 5**

18/05/2020

**Classroom  
secrets**★

**KIDS**



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This week's pack supports the Week 5 timetable on Classroom Secrets Kids.

## Monday

### Maths – Compare Lengths and Heights (page 2)

**Question 1** – In this question, children are required to order the four people in order from shortest to tallest. They can do this by writing the correct names on the given template.

The correct order is **Rex, Katie, Grandma, Dad**.

**Question 2** – This question gives three toys. Children are asked to compare their height and use the given word cards to complete the sentences. There are four word cards, one of which cannot be used.

The missing words are as follows: A. The robot is the **tallest**; B. The ball is the **shortest**; C. The **robot** is taller than the truck.

**Question 3** – In this question, children are asked to compare the three given statements and identify which one is incorrect. To do this, they will need to compare the length of the three vehicles.

**Ruby** has made a mistake because the truck is longer than the car. The truck is the longest.

### English – Labelling an image and writing sentences (page 3)

Children should use their phonic knowledge to label the images in the pirate picture.

**Sound buttons** are used to indicate how many sounds the children need. A single sound is marked with a single dot and a longer sound made up of two or three letters is indicated using a dash. For example; **catt**, **rain**. They may also choose to label other objects they can see in the picture.

Children should use the images and word bank they have made to write **simple sentences** about the picture. A simple sentence includes a **verb**, also known as an action or doing word, and a **noun**, which can be a person, place or object. For example, The pirate has a ship. Every sentence should begin with a capital letter to show the start of the sentence and end with a full stop to show the sentence is finished.

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## Tuesday

### Maths – Measure Length 1 (page 4)

This step refers to measuring objects using non-standard measuring items. This includes items such as cubes or wooden blocks that are connected alongside an object to measure its height or length.

**Question 1** – This question provides children with a table that must be completed. In the first column, children are required to write the name of each object. In the second column, they must identify how many cubes long or tall each object is. This can be done by counting the number of cubes alongside each object.

The table should be completed as follows:

Object	Number of cubes
calculator	5
sharpener	3
paints	10
pencil	7

**Question 2** – Children are given three objects that are being measured with cubes. Children must count the number of cubes alongside each object and match it to the corresponding number.

A. and 2. – The bag is 9 cubes tall; B. and 1. – The scissors are 7 cubes long; C. and 3. – The book is 6 cubes tall.

**Question 3** – In this question, there are six pets that are being measured with wooden blocks. Children are asked to identify the two animals that have a total length of 10 blocks. To solve this problem, children must count how many blocks long each animal is. They can then identify the two pets that add together to make 10.

The two animals that have a total length of 10 blocks are D – rabbit (5 blocks) and F – guinea pig (5 blocks);  $5 + 5 = 10$

### English – Write instructions (page 5)

Children should write instructions about how to make a pirate's treasure map. They should think about what equipment they would need (e.g. paper, scissors etc) and what features they should include (e.g. lake, palm tree, swamp etc).

Children need to open their sentences with *first*, *next*, *then* and *last* and write **simple sentences** (see page 2). For example, I have been playing games on Classroom Secrets Kids. Every sentence should begin with a capital letter to show the start of the sentence and end with a full stop to show the sentence is finished.

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## Wednesday

### Maths – Measure Length 2 (page 6)

To complete this question, children will need a ruler.

This is a problem solving activity that requires children to use clues to find their final answer. In the first step, children are asked to measure the twigs belonging to Craig and Zara. They will need to be measured with a ruler to find the answer in centimetres.

In the second step, children will need to use Craig and Zara's measurements to follow the clues and identify the possible lengths of the three remaining twigs.

The answer to the first step will always remain the same:

Craig's twig measures  cm.

Zara's twig measures  cm.

The second step has various answers. Children are asked to find 2 possibilities. Two examples are shown below:

Answer 1:

Teon's twig measures  cm.

Imran's twig measures  cm.

Lucy's twig measures  cm.

Answer 2:

Teon's twig measures  cm.

Imran's twig measures  cm.

Lucy's twig measures  cm.

### English – Design a 'wanted' poster (page 7)

Children should design and make a 'wanted' poster to help the captain recruit new pirates for his crew. They can use the word bank to help them. The poster should be eye-catching, so children could use colouring pencils to make it colourful and think about the layout carefully (e.g. big main heading WANTED!).

Children should write sentences describing the skills and qualities a pirate needs to have (e.g. brave, not afraid of heights to climb the rigging to the sails, good at scrubbing the decks). Children should take care with their handwriting and letters should be formed correctly.

This week's pack supports the [Week 5 timetable](#) on Classroom Secrets Kids.

## Thursday

### Maths – Compare Mass (page 8)

**Question 1** – Children must use the two sets of scales to compare the weight of the apple and the cupcake, then select the correct word to complete the sentence. The apple is an equal weight to four blocks. The cupcake is lighter than 3 blocks so it is also lighter than the apple.

This apple is **heavier** than the cupcake.

**Question 2** – The image given shows that four pencils are an equal weight to two apples. Children are asked to find how many pencils would balance the scales if there was only one pear. As the number of apples has been halved, the number of pencils must also be halved.

One pear would be an equal weight to **two pencils**.

**Question 3** – This question compares the weight of three objects; a pen, a glue stick and a ruler. Each item has been weighed using marbles. Children are asked to use the information given in the table to order the objects from lightest to heaviest.

The correct order is: **ruler** (two marbles); **pen** (three marbles); **glue stick** (four marbles)

**Question 4** – In this question, children must use the scales to compare the weight of the dice and the ball and identify the incorrect statement. The dice is an equal weight to three blocks. The ball is an equal weight to five blocks.

The **incorrect** statement is **C – The toys are an equal weight**.

**Question 5** – This is a reasoning question in which children are asked to explain their answer. The image shows cup A is heavier than cup B. Hettie thinks she can balance the scales by removing one marble from cup A. Children must explain whether or not Hettie is correct.

Hettie is **incorrect**. If she removed a marble from cup A it would still be heavier than cup B, because 4 is greater than 3.

**Question 6** – This question tells us that a banana weighs five blocks. Children are asked to find different combinations of fruit to ensure the scales remain balanced. To do this, each combination must equal 5 blocks. Each piece of fruit can be used more than once.

Children are asked to find two possible answers but there are many possibilities. Two examples are: **2 apples and 1 plum = 5 blocks** and **1 lemon and 1 apple = 5 blocks**.

This week's pack supports the [Week 5 timetable](#) on Classroom Secrets Kids.

## Thursday

English – Write a pirate's diary entry for the week (page 9)

Children should pretend that they are a pirate and write a diary entry for each day of the week. They can use the word bank to help them. A diary entry should be written in the first person, using words like *I*, *me*, *my* etc and should be in the past tense because the events have already happened (e.g. sailed.)

Remember to write the days of the week in the correct order. Children should take care with their handwriting and letters should be formed correctly.

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## Friday

### Maths – Introduce Weight and Mass (online)

Click on the link and recap this week's learning by playing the interactive game. This game is all about weight and mass. Underneath the video, you will find information about additional resources to support learning at home.

<https://classroomsecrets.co.uk/free-year-1-introduce-weight-and-mass-iwb-weight-and-volume-activity/>

### English – Guided Reading – Pirate Adventure (page 10 - 11)

Children should read the story and answer the questions explaining, where possible, how they know the answer. Children may find it easier to read the text first and discuss what it is about and what is happening and then answer the questions.

The answers to the questions are given below.

1. What is Pirate Pete's parrot called?

Polly

2. Where do Pete and his parrot live?

On their ship – The Jolly Roger

3. What did Pete say when he woke up?

"Good morning, Polly!"

4. Where did Pete check when he was looking for Polly?

He checked behind the anchor.

5. Which word tells us how Pete felt when he was looking for Polly?

Worried

6. List 2 sounds that Pirate Pete heard.

A clank and a rattle.

7. Where did Pete find Polly?

In the treasure chest.

8. What game was Polly playing?

Hide and seek