



ST MARY'S CATHOLIC PRIMARY SCHOOL

REVIEW OF PE SPORTS PREMIUM GRANT 2021-22

The aim of this extra funding is to impact positively on pupils' lifestyles and physical well-being. The five key indicators that the school should see improvement across are:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge, and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The school is using this extra funding to enhance PE provision as listed below:

Academic Year: 2021-22	Total fund allocated: £17030	Date Updated: August 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 76%
Intent	Implementation		Impact	
To ensure that children receive high quality PE and school sport, in line with government guidance.	Coach from Saints South West (SSW) to be employed for 2 days a week to deliver a dedicated PE/Sports Session to each class and offer 1:1 and/or small group sessions for pupils as required. Staff deliver PESSDPA across all year groups as part of curriculum PE sessions.	£11,000	Pupils benefit from high quality PE sessions in school which help to support a healthy lifestyle and improved physical and co-ordination skills.	<i>Changes of provider mid-way through the year but provision as the same for pupils. Two sports clubs offered each week in school which were full, and in some cases had a waiting list. Additional staff member funded to support high numbers of pupils who wanted to attend. Provision to continue next academic year with another</i>

				provider.
	Audit play spaces and equipment (taking account of pupil voice through School Council representatives) to enable playtimes to become more active. Set up lunch time challenges that focus on cardio-vascular activities. Develop and train KS2 leaders to support with active playtimes once the restrictions allow.	£1500	By increasing opportunities for physical activity, children are motivated to stay active and develop healthy lifestyles which promote physical and mental health.	<i>Additional resources purchased to support playtimes and lunchtimes in collaboration with school council and staff.</i> <i>Handbook developed to support 'buddies' (KS2 leaders).</i>
To support and deliver intensive swimming sessions to children in Year 5 and 6.	Organise additional swimming lessons and for children who require these.	£500	All children in Y6 to be able to meet the minimum National Curriculum requirements for swimming by the end of Y6.	<i>Some additional swimming sessions took place, prioritising Year 6, but less than hoped due to adverse weather conditions making it unsafe to carry out the sessions.</i>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Development of sports leaders in Y5/6 to support across the school with playtimes and inter and intra sports.	Y5/6 to attend leadership training to help assist with supporting activities involving physical activity (e.g. playtimes, tournaments) across the school. Look for opportunities for past pupils who have excelled in PE to share their experiences with current pupils	£400	Children benefit from taking an active role in leading and sporting physical activity, improving their understanding of the importance of physical development and their leadership skills. Children benefit from role models, who encourage and inspire physical activity.	<i>Older pupils led Sports Days in school, working alongside staff and sports coach.</i> <i>Tournaments with other schools were not held.</i>
To continue to ensure there are good	Subject leaders to develop opportunities	£800		<i>Opportunities to make cross</i>

cross curricular links with Mental Health education and PE, PSHE, RE and Science.	to link PE across other subjects areas, which in turn will raises the profile of PESSDPA.			<i>curricular links with PE identified by subject lead and shared with staff.</i>
Support pupils with additional needs through physical activity e.g. Funfit sessions, confidence boosting sessions.	PE sessions to support specific needs of individual pupils as identified by teaching staff.	£1000	Specialist weekly sessions enable confidence building and development of pupils' physical, concentration or co-ordination skills.	<i>Funfit sessions held to support groups of pupils. This will continue next academic year.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
To ensure staff are confident with their own delivery of PESSPA and have confidence using the medium-term plans and adapt these as they see fit.	To provide staff with continued clear guidance through INSET and bespoke support from coaches or PE subject leader.	£350	All confident in delivering high quality PE lessons which enables all pupils to make good progress.	<i>Liaison with sports coach to discuss planning for PE in staff meeting times.</i>
To provide training for support staff to feel confident in supporting pupils during PE sessions.	Support staff to feel confident in supporting and helping to assess pupils in PE sessions through CPD and peer support.	£450	Adults feel confident encouraging and supporting pupils to engage in physical activity.	<i>Staff had access to PE Planning scheme to support PE planning and delivery, along with additional supported offered by PE subject leader.</i>
Additional support for adults who lead physical activities at lunchtimes and playtimes.	CPD for adults who support children at lunchtimes and breaktimes and the purchase of additional equipment where necessary.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			3%
Intent	Implementation		Impact
Children to have access to new opportunities in sport.	<p>Children to have additional opportunities to work with external coaches and sports clubs in alternative sports, such as archery, tri golf, table tennis and ultimate frisbee, tae kwon do.</p> <p>Review current provision and implement new opportunities, while still providing core skills in PESSPA and daily physical activity.</p> <p>Ensure that disadvantaged children have access to clubs e.g. through arranging clubs during lunchtime as well as after school.</p>	£530	<p>Children confident and inspired to try other sports at school and long term in community sports clubs.</p> <p><i>Less opportunities to do this than planned. This objective will continue next academic year.</i></p> <p><i>Two lunchtime clubs offered to pupils each week – majority of pupils participated in these clubs at some point during the year.</i></p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3%
Intent	Implementation	Impact	
To enhance opportunities for competitive sport for all pupils by organising intra and inter-school competitions.	<p>To host and attend externally intra-school and inter-school festivals throughout the year with all year groups.</p> <p>PE subject leader to arrange dates, transport (where appropriate) and other schools to attend.</p> <p>PE subject leader to allocate a calendar of events (intra and inter-school) throughout the year.</p>	<p>£500</p> <p>Increased number of pupils participating in competitive sporting activities.</p> <p>Children experience a range of sports and are confident to engage with these competitively.</p>	<i>Intra school tournaments held but no inter school tournaments. Review opportunities for this next academic year.</i>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes