



*What happened to the boy behind the Golden Mask?  
(Autumn 1)*



*How do volcanoes affect the lives of people living on Hiemaey?  
(Autumn 2)*

*Virtue: Fortitude*

*Links with Catholic Social Teaching:*

- Stewardship
- Rights and Responsibilities
- Dignity and Human Person (RSE)

**Science-** Properties and changes of materials

**Autumn 1 History-** Ancient Egypt- Tutankhamun

Autumn 2 Geography- Volcanoes

**English text options-** Egypt – Hatshepht- Biography

Hansel and Gretel – Neil Gaiman (traditional tale)

Greta – By Greta Thunburg (Speech)

Letter to Scrooge (non- fiction persuasive letter)

**Class Text-**Secrets of a Sun King- Emma Carroll, Varjak Paw- SF Said, Ma'at's Feather- Juliet Desailly

In the Shadow of Volcanoes – Caryn Jenner

**Guided Reading-** Ashley Booth guided reading: Once by Morris Gleitzman, The Crossover by Kwame Alexander and other verse novels, alongside fiction and nonfiction texts and poetry.

**Art-** Food packaging – Graphic design

**DT-** Mechanical systems – Pop-up book

**PE** –Football, orienteering, netball, gym.

**Computing-** coding and online safety

**French-** 'Going shopping' and 'Where in the world'

**RE** – mission and vision, domestic church/ Judaism / baptism, and confirmation/ Advent

**PSHE** –Puberty, rules and feelings; rights and responsibilities; aspirations and jobs; money; diversity; Anti-bullying, road safety, (RSE Module 1 unit 1,2)

**Music** --How does music bring us together?

Autumn



How have medical breakthroughs of the last 250 years affected life in Britain?  
(Spring 1)  
Why does Sylvia have the largest collection of plastic bath ducks in the world?  
(Spring 2)

Virtue: Health



Links with Catholic Social Teaching:

- Solidarity and the common good
- Option for the Poor and Vulnerable (Fair Trade)
- Dignity of Work (Fair Trade)



Science- Evolution and Inheritance

History – History of Medicine

Geography – Ocean Plastic

English – Planet Rescue, Greta, What a Load of Rubbish – Plastic Pollution. Moth – Evolution. An alternative to plastic straws- Persuasive Advert.

Class Text: Kensuke's Kingdom – Michael Morpurgo, Song of the Dolphin Boy – Elizabeth Laird, 1000 Year Old Boy

Guided Reading- Children's classics volume 1

Art – Brave Colour

DT – Come Dine with Me (food technology)

PE – Tag rugby, dance, hockey, handball/badminton (alternate)

Computing- Blogging / Text adventures

French- Where do they speak French? & The Equator



RE – Local Church, Eucharist, Lent/ Easter

PSHE – Created to Love Others, Fairtrade

Music –How does music Improve our world? How does music teach us about our community?

Spring



Summer	<div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: center;"> <p><i>Why did the Ancient Maya change their way of life? (Summer 1)</i></p> <p><i>Why is Fairtrade Fair? (Summer 2)</i></p> </div>  </div>
	<p><i>Virtue: Studiousness</i></p>
	<p><b>Links with Catholic Social Teaching:</b></p> <ul style="list-style-type: none"> <li>• <i>Rights and responsibilities</i></li> <li>• <i>Dignity of Work</i></li> </ul>
	<p><b>Science-</b> Living things and their habitats</p> <p><b>History-</b> Ancient Maya</p> <p><b>Geography-</b> How is climate change affecting the world?</p> <p><b>English:</b></p> <p>David Attenborough- Biography Zoo or Gorilla- Fiction Poetry</p> <p><b>Class Text-</b> House with Chicken Legs, Curse of the Maya</p> <p><b>Guided Reading Options:</b> Poetry Volume 1, Songs from musicals, Recycling Week, Autism, Treasure Island Habitats, Children's classics volume 2</p> <p><b>Art –</b> Take a Seat</p> <p>DT – Playgrounds</p> <p><b>Computing –</b> Networking / Spreadsheets</p> <p><b>PE –</b> Athletics, striking and fielding (Dartmoor 3 ball/ cricket/rounders), tennis, swimming.</p> <p><b>PSHE –</b> RSE and Created to Live in the Community.</p> <p><b>Music-</b>How does music shape our way of life? How does music connect us with our environment?</p>