






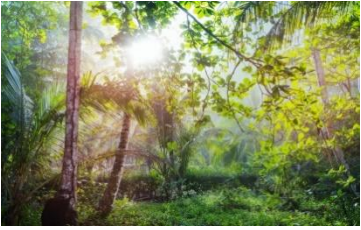


# ST MARY'S CATHOLIC PRIMARY SCHOOL, BUCKFAST

## AVON CLASS (YEAR 2/3)

	YEAR A (2022/2023)	YEAR B (TBC)
		
	<p><i>Enquiry question:</i></p> <ul style="list-style-type: none"> <li>How do we know about Britons during the Stone Age?</li> </ul>	<p><i>Enquiry question:</i></p> <ul style="list-style-type: none"> <li>How did the arrival of the Romans change Britain?</li> <li>Why do some earthquakes cause more damage than others?</li> </ul>
	<p><i>Links with Catholic Social Teaching:</i> Solidarity and the Common Good; Dignity of human person; Option for the poor and vulnerable.</p>	<p><i>Links with Catholic Social Teaching:</i> Dignity of work; Dignity of the human person; Option for the poor and vulnerable.</p>
	<p><i>Virtues (Y3): Perseverance (Fortitude)</i></p>	<p><i>Virtues (Y3): Perseverance (Fortitude)</i></p>
Autumn	<p><b>Science</b> – Rocks and fossils; inventors</p> <p><b>History</b> –Connected Unit – Stone Age</p> <p><b>Art</b> – Access Art – Gestural Drawing with Charcoal</p> <p><b>D/T</b> – Kapow DT – textiles (cushions)</p> <p><b>PE</b> –netball, tennis, dance, gym.</p> <p><b>Computing</b> – Purple Mash – coding, online safety, spreadsheets</p> <p><b>French</b> – Getting to know you; All about me</p> <p><b>RE</b> – Mission and vision, Harvest, Domestic Church, Baptism/ Confirmation, Advent/ Christmas</p> <p><b>PSHE</b> – Rules and feelings; rights and responsibilities; aspirations and jobs; money; diversity; Anti-bullying, road safety, RSE (Life to the Full module 1 unit 1,2)</p> <p><b>Music</b> – Charanga music, Harvest, Christmas</p> <p><b>**Goal 2: Zero Hunger</b></p> <p><b>**Goal 3: Good Health and Well-being</b></p> <p><b>**Goal 5: Gender Equality</b></p> <p><b>**Goal 6: Clean Water and Sanitation</b></p> <p><b>**Goal 12: Responsible Consumption and Production</b></p> <p><b>**Goal 5: Life on Land</b></p> <p><b>**Goal 16: Peace and Justice Strong Institutions</b></p>	<p><b>Science</b> – electricity</p> <p><b>History</b>- Connected Unit – Romans</p> <p><b>Geography</b> – Connected Unit – Why do some earthquakes cause more damage than others.</p> <p><b>Art</b> – Access Art – Storytelling Through Drawing</p> <p><b>D/T</b> – Kapow DT – Electric Poster</p> <p>Design and make an electrical light box.</p> <p><b>PE</b> – gym, dance, netball, football</p> <p><b>Computing</b> – coding, online safety, spreadsheets</p> <p><b>French</b> – All around town; On the move</p> <p><b>RE</b> – Mission and vision, Harvest, Domestic Church, Baptism/ Confirmation, Advent/ Christmas</p> <p><b>PSHE</b> – Rules and feelings; rights and responsibilities; aspirations and jobs; money; diversity; Anti-bullying, road safety, RSE (Life to the Full module 1 unit 1,2)</p> <p><b>Music</b>- Djembe drumming and body percussion, Harvest, Christmas.</p> <p><b>**Goal 7 Affordable and Clean Energy</b></p> <p><b>**Goal 8: Decent Work and Economic Growth</b></p> <p><b>**Goal 9: Industry, Innovation, and Infrastructure</b></p> <p><b>**Goal 10: Reduced Inequality</b></p> <p><b>**Goal 11: Sustainable Cities and Communities</b></p> <p><b>**Goal 12: Responsible Consumption and Production</b></p> <p><b>**Goal 13 Climate Action</b></p>

		
Spring	<p><b>Enquiry question:</b></p> <ul style="list-style-type: none"> <li>How did Britain change during the Bronze Age?</li> </ul>	<p><b>Possible enquiry questions:</b></p> <ul style="list-style-type: none"> <li>How did Britain become a kingdom? (DOUBLE HISTORY TERM)</li> </ul>
	<p><b>Links with Catholic Social Teaching:</b> Family and community; Options for the poor and vulnerable, Peace, Solidarity.</p>	<p><b>Links with Catholic Social Teaching:</b> Family and community; Options for the poor and vulnerable, Peace, Solidarity.</p>
	<p><b>Virtues (Y3): Thankfulness (Justice)</b></p>	<p><b>Virtues (Y4): Magnanimity (Fortitude)</b></p>
	<p><b>Science-</b> forces and magnets</p> <p><b>History –</b> Connected Unit - The Bronze age</p> <p><b>Geography –</b> Connected Unit - sustainability</p> <p><b>Art –</b> Access Art – Working with shape and colour (collage)</p> <p><b>DT-</b> Kapow – pneumatic toys</p> <p><b>PE –</b> gym, dance, rugby, ultimate frisbee</p> <p><b>Computing –</b> Purple mash -online safety, typing, email</p> <p><b>French –</b> Food; Family and friends</p> <p><b>RE –</b> Local Church, Eucharist, Lent/ Easter</p> <p><b>PSHE –</b> RSE (Life to the Full module 1 unit 3,4 and module 2 unit 1,2, online safety), Fairtrade Fortnight.</p> <p><b>Music –</b> Charanga (unit 3 and 4)</p> <p><b>**Goal 3: Good Health and Well-being</b></p> <p><b>**Goal 5: Gender Equality</b></p> <p><b>**Goal 6: Clean Water and Sanitation</b></p> <p><b>**Goal 8: Decent Work and Economic Growth</b></p> <p><b>**Goal 9: Industry, Innovation, and Infrastructure</b></p> <p><b>**Goal 12 Responsible Consumption and Production</b></p> <p><b>**Goal 16: Peace and Justice Strong Institutions</b></p>	<p><b>Science-</b> States of matter</p> <p><b>History –</b> Connected Unit - Anglo-Saxons</p> <p><b>History –</b> Connected Unit - Vikings</p> <p><b>Art –</b> Access Art – Telling Stories Through Drawing and Making</p> <p><b>DT –</b> Kapow DT – Eating Seasonally</p> <p><b>PE –</b> hockey, gym, tag rugby and dance</p> <p><b>French –</b> Shopping; Where in the world</p> <p><b>Computing-</b> Online Safety, writing for different audiences, logo.</p> <p><b>RE –</b> Local Church, Eucharist, Judaism, Lent/ Easter</p> <p><b>PSHE –</b> RSE (Life to the Full module 1 unit 3,4 and module 2 unit 1,2, online safety), Fairtrade Fortnight.</p> <p><b>Music –</b> Viking Class Project -Peer Gynt, BBC Music project, Grieg.</p> <p><b>**Goal 3: Good Health and Well-being</b></p> <p><b>** Goal 5: Gender Equality</b></p> <p><b>**Goal 8: Decent Work and Economic Growth</b></p> <p><b>**Goal 9: Industry, Innovation, and Infrastructure</b></p> <p><b>**Goal 10: Reduced Inequality</b></p> <p><b>**Goal 11: Sustainable Cities and Communities</b></p> <p><b>**Goal 12 Responsible Consumption and Production</b></p>

		
	<p><i>Possible enquiry questions:</i></p> <ul style="list-style-type: none"> <li>• <i>What did the ancient Britons teach us?</i></li> </ul>	<p><i>Possible enquiry questions:</i></p> <ul style="list-style-type: none"> <li>• <i>Why are jungles so wet and deserts so dry? (DOUBLE GEOGRAPHY TERM)</i></li> </ul>
	<p><i>Links with Catholic Social Teaching:</i> Stewardship; Rights and responsibilities, Care for Creation.</p>	<p><i>Links with Catholic Social Teaching:</i> Stewardship; Rights and responsibilities, Care for Creation, Option for the poor, Dignity of work.</p>
	<p><i>Virtues (Y3): Meditation (Justice)</i></p>	<p><i>Virtues (Y4): Peace (Justice)</i></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Summer</b></p>	<p><b>Science-</b> Light and Sound</p> <p><b>History</b> – Connected unit – Iron Age</p> <p><b>Geography-</b> Connected unit – how my local environment is changing and why?</p> <p><b>Art</b> – Access Art – Making animated drawings</p> <p><b>DT</b> – Kapow – Electronic Charm, Constructing a Castle</p> <p><b>Computing</b> – Purple Mash – branching databases, simulations, graphing</p> <p><b>PE</b> – athletics, striking and fielding (Dartmoor 3 ball/rounders), swimming.</p> <p><b>French</b> – Our school; Time</p> <p><b>RE</b> –Pentecost, Reconciliation/ Anointing the sick, Islam, Universal Church</p> <p><b>PSHE</b> – RSE (Life to the Full module 2 unit 3, module 3 unit 1,2)</p> <p><b>Music-</b> Charanga (units 4, 5 – Year 3 model curriculum)</p> <p><b>** Goal 11: Sustainable Cities and Communities</b></p> <p><b>** Goal 12: Responsible Consumption and Production</b></p> <p><b>** Goal 13: Climate Action</b></p> <p><b>** Goal 15: Life on Land</b></p>	<p>Science – plants, living things and habitats</p> <p>Geography- Connected Unit – Water</p> <p><b>Geography:</b> Connected unit – why are jungles so wet and deserts so dry?</p> <p><b>Art-</b> Access Art – Using Natural Materials</p> <p><b>D/T-</b> Kapow DT – Mindful Moments Timer</p> <p><b>Computing</b> – Purple Mash –Animation, word processing, simulations.</p> <p><b>PE</b> – tennis, striking and fielding (rounders/ Dartmoor 3 ball), athletics, swimming</p> <p><b>French</b> – What’s the time? Holidays and hobbies</p> <p><b>RE</b> – Pentecost, Reconciliation/ Anointing the sick, Universal Church</p> <p><b>PSHE</b> – RSE (Life to the Full module 2 unit 3, module 3 unit 1,2)</p> <p><b>Music-</b> Baka beyond (Charanga), rainforest songs</p> <p><b>**Goal 1: No Poverty</b></p> <p><b>**Goal 2: Zero Hunger</b></p> <p><b>**Goal 3: Good Health and Well-being</b></p> <p><b>**Goal 7: Affordable and Clean Energy</b></p> <p><b>**Goal 9: Industry, Innovation and Infrastructure</b></p> <p><b>**Goal 11: Sustainable Cities and Communities</b></p> <p><b>** Goal 12: Responsible Consumption and Production</b></p> <p><b>**Goal 13: Climate Action</b></p>

**\*\* UN Global Goals for Sustainable Development**